



## **PARENTAL INVOLVEMENT POLICY**

### **Statement of intent**

Teston and Wateringbury Pre-school believes that children benefit most from early years education and care when parents/carers and the pre-school work together in partnership.

### **Aim**

Our aim is to support parents as their children's first and most important educators by involving them in their children's education and in the full life of our pre-school. We also aim to support parents in their own continuing education and personal development.

### **Method**

In order to fulfil these aims we:

1. are committed to ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families;
2. inform all parents about how our pre-school is run and its policies through access to written information and through regular informal communication. We check to ensure parents understand the information that is given to them;
3. encourage and support parents to play an active part in the management of our pre-school;
4. inform all parents on a regular basis about their children's progress;
5. involve parents in the shared record keeping about their children - either formally or informally - and ensure parents have access to their children's written developmental records;
6. provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of our pre-school;
7. inform parents about relevant workshops and training;
8. consult with parents about the times of meetings to avoid excluding anyone;
9. provide information about opportunities to be involved in our pre-school in ways that are accessible to parents with basic skills needs, or those for whom English is an additional language;
10. hold meetings in venues that are accessible and appropriate for all;
11. welcome the contributions of parents, in whatever form these may take;
12. inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood. All parents have access to our written complaints procedure;
13. have an information noticeboard outside the hall for parents/carers displaying relevant information and news;

14. provide opportunities for parents to learn about the curriculum offered in our pre-school and about young children's learning, in our pre-school and at home
15. From time to time parents are formally surveyed about the care their children receive at pre-school and about general issues. These surveys also encourage parents to contribute ideas and to request any further information they might require.

Teston & Wateringbury Pre-school is committed to ensuring that all parents/carers of the children who attend the setting are involved and/or made aware of what their child/ren are doing and how they can get involved.

This does on occasion include parents who are unable to come directly to the setting. In these cases we ensure that we provide information directly (via home/school contact books) to these families.

We understand that not all families are able to attend events that we run and always ensure that all the children are included fully in all activities.

**Refer also to:**

**EARLY YEARS FOUNDATION STAGE POLICY  
ADMISSIONS POLICY  
SETTLING IN POLICY**