



SPECIAL EDUCATIONAL NEEDS & DISABILITY POLICY

Statement of intent

Teston and Wateringbury Pre-school strives to provide an environment in which all children are supported to reach their full potential.

- We take account of the Special Educational Needs & Disability (SEND) Code of Practice in order to identify, assess and provide help for children with SEND. See our local offer on the CFIS (children and families information service) website.
- The Pre-school believes that generally the development of young children with disabilities or special educational needs is more likely to be enhanced through attending a main stream service for under fives used by all children. The Pre-school will seek additional resources and help when needed for a child with special needs to enable the child to have individual attention and to fulfil his/her potential.
- There may be other professionals involved such as a physiotherapist, speech therapist etc, and it is important that pre-school staff and professionals work together with the parents for the benefit of the child.
- The Pre-school Staff understand the importance for being sensitive to the feelings and needs of all children. There are times some children's needs are shown through aggressive or challenging behaviour, or children being withdrawn. We must ensure that these types of needs/behaviours are supported.
- If adult led interventions are needed for a child with special needs, it does not affect the staff: child ratio – counted as an extra child.
- Children with special needs will not be excluded from any Pre-school activities or outings.
- Children with special needs are considered a priority wherever possible, i.e the waiting list.
- Children whose parent(s) has/have a disability or learning difficulty are considered a priority whenever possible.
- The Pre-school is committed to providing support to parents of children with special educational needs.
- Safety arrangements for each child with a disability are reviewed with each new admission and a care plan drawn up.
- The Preschool encourages children to value and respect others including those with disabilities and special educational needs. Inappropriate attitudes and practices will be challenged.

- We have two Special Educational Needs Co-ordinators within the Preschool. These are Anna Lomas and Tina Driver.
- Parents are asked at the time of joining the pre-school to sign a form consenting to a SEN adviser being contacted if and when required – see **Appendix 1**.

Refer also to:

**BEHAVIOUR MANAGEMENT POLICY
EQUALITY, DIVERSITY & EQUAL OPPORTUNITIES POLICY
STAFFING POLICY**